

## DOCUMENT RESUME

ED 424 670

EA 029 443

TITLE Index to NCES Issue Briefs and Indicators of the Month:  
Cumulative through June 1998.

INSTITUTION National Center for Education Statistics (ED), Washington,  
DC.

REPORT NO NCES-98-701

PUB DATE 1998-09-00

NOTE 8p.

AVAILABLE FROM ED Pubs, P.O. Box 1398, Jessup, MD 20794-1398; Tel:  
877-433-7827 (Toll Free).

PUB TYPE Reference Materials - Bibliographies (131)

EDRS PRICE MF01/PC01 Plus Postage.

DESCRIPTORS \*Educational Resources; Elementary Secondary Education;  
\*Indexes; Instructional Materials; Reference Materials

IDENTIFIERS \*National Center for Education Statistics

## ABSTRACT

The National Center for Education Statistics (NCES) is the primary federal entity for collecting, analyzing, and reporting data related to education. The second of a series of indices to NCES "Issue Briefs" and "Indicators of the Month" is presented here. "Issue Briefs" are short-format publications that present information on education topics of current interest. "Indicators of the Month" analyze key data that measure the health of education, monitor important developments, and show trends in major aspects of education. The index includes all "Issue Briefs" and "Indicators of the Month" currently available from the first edition in 1992 to the most recent edition of June 1998. Topics covered include race/ethnicity; teachers, administrators, and teaching issues; schools and schooling; school finance; student characteristics, course taking, and aspirations; educational outcomes; and international assessments. The titles, issues dates, and reference numbers of 76 briefs are listed here. The NCES addresses high-priority education data needs, provides indicators of education status and trends, and reports data to the Department of Education, to Congress, to the States, and to education policy makers and the general public. (RJM)

\*\*\*\*\*  
\* Reproductions supplied by EDRS are the best that can be made \*  
\* from the original document. \*  
\*\*\*\*\*

---

**NATIONAL CENTER FOR EDUCATION STATISTICS**

---

# Index to NCES Issue Briefs and Indicators of the Month

Cumulative through June 1998

U.S. DEPARTMENT OF EDUCATION  
Office of Educational Research and Improvement  
EDUCATIONAL RESOURCES INFORMATION  
CENTER (ERIC)

☒ This document has been reproduced as  
received from the person or organization  
originating it.

☐ Minor changes have been made to  
improve reproduction quality.

• Points of view or opinions stated in this  
document do not necessarily represent  
official OERI position or policy.

---

U.S. Department of Education  
Office of Educational Research and Improvement

NCES 98-701

The National Center for Education Statistics (NCES) is the primary federal entity for collecting, analyzing, and reporting data related to education in the United States and other nations. It fulfills a Congressional mandate to collect, collate, analyze and report full and complete statistics on the condition of education in the United States; conduct and publish reports and specialized analyses of the meaning and significance of such statistics; assist State and local education agencies in improving their statistical systems; and review and report on education activities in foreign countries.

The Center's activities are designed to address high priority education data needs; provide consistent, reliable, complete and accurate indicators of education status and trends; and report timely, useful and high quality data to the Department, the Congress, the States, other education policymakers, practitioners, data users, and the general public.

We strive to make our products available in a variety of formats and language that is appropriate to a variety of audiences. You, as our "customer," are the best judge of our success in communicating our information effectively. If you have any comments or suggestions about this or any other NCES product or report, we would like to hear from you. Please direct your comments to:

National Center for Education Statistics  
Office of Educational Research and Improvement  
555 New Jersey Avenue NW  
Room 400  
Washington, DC 20208-5574

September 1998

The NCES World Wide Web Home Page address is <http://nces.ed.gov>

### **Suggested Citation**

U.S. Department of Education, National Center for Education Statistics. *Index to NCES Issue Briefs/Indicators of the Month, Cumulative through June 1998*, NCES 98-701. Washington, DC: 1998.

### **Contact:**

Annette Allen  
(202) 219-1961

This is the second of a series of indices to NCES Issue Briefs and Indicators of the Month. Issue Briefs are short-format publications that present information on education topics of current interest. Indicators of the Month analyze key data that measure the health of education, monitor important developments, and show trends in major aspects of education. Unlike most other statistics, an indicator is policy-relevant and problem-oriented; it usually incorporates a standard against which to judge progress or regression. Indicators cannot, however, identify causes or solutions and should not be used to draw conclusions without other evidence. This index includes all Issue Briefs and Indicators of the Month currently available from the first edition in 1992 through the most recent editions of June 1998. To obtain a copy of a listed Issue Brief, or an Indicator of the Month, or to be placed on the mailing list to receive future Issue Briefs or Indicators of the Month, phone ED Pubs at their toll-free number, 1-877-4ED-PUBS. When requesting a specific Issue Brief or Indicator of the Month please be sure to include the NCES number and full title.

## NCES ISSUE BRIEFS/INDICATORS OF THE MONTH

### Race/Ethnicity

- NCES 92-098 *Are Hispanic Dropout Rates Related to Migration? August 1992*  
NCES 96-840 *Where Do Minority Principals Work? April 1996*  
NCES 96-841 *What Academic Programs are Offered Most Frequently in Schools Serving American Indian and Alaska Native Students? April 1996*

### Teachers, Administrators, and Teaching Issues

- NCES 92-148 *Teacher Attrition and Migration. November 1992*  
NCES 93-450 *Teacher Salaries— Are They Competitive? March 1993*  
NCES 93-452 *Teaching, Administrative, and Other Work Experiences of Public School Principals. July 1993*  
NCES 94-192 *Public and Private School Principals: Are There Too Few Women? January 1994*  
NCES 94-481 *Sources of Newly Hired Teachers in Public and Private Schools: 1988 and 1991. October 1994*  
NCES 95-015 *Listening to Children Read Aloud: Oral Reading Fluency. August 1995*  
NCES 95-021 *Can Students Benefit From Process Writing? April 1996*  
NCES 95-709 *How Much Time Do Public and Private School Teachers Spend in Their Work? October 1994*  
NCES 95-770 *Migration and Attrition of Public and Private School Teachers: 1991-92. August 1995*  
NCES 95-780 *Who Influences Decisionmaking About School Curriculum: What Do Principals Say? July 1995*  
NCES 96-039 *Are High School Teachers Teaching Core Subjects Without College Majors or Minors in Those Subjects? April 1996*  
NCES 96-791 *Literacy of Teachers. November 1995*  
NCES 96-797 *Types of Contact Between Parents and School Personnel. May 1996*  
NCES 96-844 *What Criteria Are Used in Considering Teacher Applicants? April 1996*  
NCES 97-590 *Schools Serving Family Needs: Extended-Day Programs in Public and Private Schools. March 1997*  
NCES 97-591 *Programs for Aspiring Principals: Who Participates? March 1997*  
NCES 97-592 *Credentials and Tests in Teacher Hiring: What Do Districts Require? March 1997*  
NCES 97-907 *Are Limited English Proficient (LEP) Students Being Taught by Teachers With LEP Training? January 1997*  
NCES 97-909 *Public School Choice Programs, 1993-94: Availability and Student Participation. January 1997*

NCES 97-910	<i>Teachers' Sense of Community: How Do Public and Private Schools Compare? January 1997</i>
NCES 97-926	<i>Teachers' Participation in Professional Development. July 1997</i>
NCES 98-002	<i>Teaching Workload of Full-Time Postsecondary Faculty. November 1997</i>
NCES 98-003	<i>Reading and Writing Habits of Students. December 1997</i>
NCES 98-004	<i>Remedial Education in Higher Education Institutions. January 1998</i>

### **Schools and Schooling**

NCES 93-149	<i>What Are the Most Serious Problems in Schools? January 1993</i>
NCES 93-459	<i>School Enrollment Expected to Surpass Historic All-Time High. June 1993</i>
NCES 95-740	<i>Gangs and Victimization at School. July 1995</i>
NCES 95-742	<i>Use of School Choice. July 1995</i>
NCES 95-778	<i>Which Types of School Have the Highest Teacher Turnover. August 1995</i>
NCES 95-779	<i>Libraries/Media Centers in Schools: Are There Sufficient Resources. July 1995</i>
NCES 96-790	<i>Student Exposure to Faculty at Institutions of Higher Education. October 1995</i>
NCES 96-794	<i>Time to Complete a Doctorate Degree, by Field of Study. February 1996</i>
NCES 96-842	<i>How Safe Are the Public Schools: What Do Teachers Say? April 1996</i>
NCES 96-843	<i>Extended-Day Programs in Elementary and Combined Schools? April 1996</i>
NCES 97-908	<i>How Widespread is Site-Based Decisionmaking in the Public Schools? January 1997</i>
NCES 97-925	<i>High School Course Taking in the Core Subject Areas. February 1997</i>
NCES 98-006	<i>School Library Media Center Resources. February 1998</i>
NCES 98-007	<i>Community Services Activities Following High School. March 1998</i>
NCES 98-036	<i>Adult Participation in English-as-a-Second-Language (ESL) Classes. May 1998</i>
NCES 98-039	<i>Impact of the Baby Boom Echo in the Public School Enrollments. November 1997</i>
NCES 98-041	<i>First Graders' Achievement in Top and Bottom Schools. January 1998</i>
NCES 98-042	<i>Foreign Graduate Students in the US: What They Study and Where They Go After Graduation. November 1997</i>
NCES 98-132	<i>Distance Education in Higher Education Institutions: Incidence, Audiences, and Plans to Expand. February 1998</i>

### **School Finance**

NCES 93-458	<i>Current Elementary and Secondary Expenditures: 1990's and Beyond. June 1993</i>
NCES 97-916	<i>Do Rich and Poor Districts Spend Alike? December 1996</i>

- NCES 97-917      *Do Districts Enrolling High Percentages of Minority Students Spend Less? December 1996*
- NCES 98-005      *Public Elementary and Secondary Expenditures Per Student. January 1998*

### **Student Characteristics, Course Taking, and Aspirations**

- NCES 95-741      *Extracurricular Participation and Student Engagement. July 1995*
- NCES 95-743      *Community Service Performed by High School Seniors. October 1995*
- NCES 95-815      *Algebra Course Taking and Mathematics Proficiency. February 1996*

### **Educational Outcomes**

- NCES 93-901      *Dropping Out of School: 1982-1992. August 1993*
- NCES 95-145      *Private School Graduation Requirements. January 1995*
- NCES 96-792      *Student Use of Computers. December 1995*
- NCES 96-793      *Labor Market Outcomes of Literacy and Education. January 1996*
- NCES 96-795      *Community Service and Volunteerism. March 1996*
- NCES 96-796      *Working While in College. April 1996*
- NCES 96-798      *Student Absenteeism and Tardiness. June 1996*
- NCES 96-869      *Results From the NAEP 1994 U.S. History Assessment—At A Glance. June 1996*
- NCES 96-876      *Results From the NAEP Geography Assessment—At A Glance. June 1996*
- NCES 96-920      *Community College Outcomes. September 1996*
- NCES 98-001      *Subbaccalaureate Persistence and Attainment. October 1997*
- NCES 98-008      *Employment and Postsecondary Persistence and Attainment. May 1998*
- NCES 98-031      *Internet Access in Public Schools. March 1998*
- NCES 98-038      *Reading and Mathematics Achievement: Growth in High School. January 1998*
- NCES 98-117      *Nonresident Fathers Can Make a Difference in Children's School Performance. June 1998*
- NCES 98-120      *How Involved Are Fathers in Their Children's School. April 1998*
- NCES 98-121      *Students Do Better When Their Fathers Are Involved at School. April 1998*
- NCES 98-122      *Factors Associated With Fathers' and Mothers' Involvement in Their Children's Schools. April 1998*
- NCES 98-928      *Starting Salaries of College Graduates. June 1997*
- NCES 98-929      *Transition From College to Work. May 1997*

### **International Assessments**

- NCES 94-240      *Understanding the Performance of U.S. Students on International Assessments. February 1994*
- NCES 97-919      *International Comparisons of Adult Literacy. April 1997*
- NCES 98-009      *International Comparisons of Expenditures for Education. June 1998*

United States  
Department of Education  
Washington, DC 20208-5574

---

Official Business  
Penalty for Private Use, \$300

Postage and Fees Paid  
U.S. Department of Education  
Permit No. G-17

Standard Mail (A)







**U.S. Department of Education**  
Office of Educational Research and Improvement (OERI)  
National Library of Education (NLE)  
Educational Resources Information Center (ERIC)



## **NOTICE**

### **REPRODUCTION BASIS**



This document is covered by a signed "Reproduction Release (Blanket) form (on file within the ERIC system), encompassing all or classes of documents from its source organization and, therefore, does not require a "Specific Document" Release form.



This document is Federally-funded, or carries its own permission to reproduce, or is otherwise in the public domain and, therefore, may be reproduced by ERIC without a signed Reproduction Release form (either "Specific Document" or "Blanket").